

Highly Effective School Library Program Action Plan (Year)

Directions: Using the competencies as your guide, decide in which two or three areas you seek to improve your library program. Reflect on how/if these areas align with your school's goals and how they will have an impact on student achievement. Then, fill out this Action Plan, ensuring that you are aligning your improvement goals to your school's goals. If you wish to add a 3rd goal, please feel free to do so.

Date: Fall 2012

School Librarian: Lisa Seaberg, Deane Elementary

Library Mission:

GOAL 1	School Unified Improvement Plan Goal (UIP) Goal	The percentage of all students scoring in the proficient or advanced range on writing TCAP needs to increase by 10%.
	Highly Effective School Library Program Goal	I will collaborate with 4 th , 5 th , and 6 th grade teachers to increase writing TCAP by 10%.
	Evidence Outcomes	<ul style="list-style-type: none"> • The school librarian plans and collaborates with classroom teachers in writing. • The school librarian focuses on systematically integrating the 21st century skills of the Colorado Standards by collaboratively planning lessons.
	Strategies/Indicators	<ul style="list-style-type: none"> • I will Plan and implement projects and lessons to support student learning whole group or with targeted students • I will co-teach with teachers to integrate technology into their writing units in an authentic manner. • Purchase writing mentor texts for the library • Writing is Fun ~ Weekly school fun writing prompt. Students earn prizes when participating in an optional contest.
	Partners	Principal, Assistant Principal, Master teacher, Instructional Coach, ESL resource teacher, classroom teachers
	Measure(s) of Success	4 th , 5 th , and 6 th grade students will increase their writing TCAP by 10%

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely

GOAL 2	School Unified Improvement Plan Goal (UIP) Goal	The writing MGP for all students needs to increase to 55.
	Highly Effective School Library Program Goal	I will collaborate with 4 th , 5 th , and 6 th grade teachers for all students to have a writing TCAP growth score of at least 55%.
	Evidence Outcomes	<p>The school librarian provides group and individual assistance to engage, direct, and encourage students in research.</p> <ul style="list-style-type: none"> • The school librarian differentiates instruction in standards based lessons and incorporates best practice models. • The school librarian works with teachers to create and analyze assessment data in order to focus instruction to include the 21st century skills of the Colorado Academic Standards. • The school librarian has a strong web presence
	Strategies/Indicators	<ul style="list-style-type: none"> • Participate in leadership and planning for professional development • Adhere to K-6 writing instructional best practices provided by CAP (district curriculum) • Plan and implement projects and lessons to support student learning whole group or with targeted students • Teacher-Librarian will run an online CCBA book group/club on Schoology for students in 4th-6th grade.
	Partners	School Leadership Team and 4 th , 5 th , and 6 th classroom teachers
	Measure of Success	All 4 th , 5 th , and 6 th grade students will have a writing TCAP growth score of at least 55%.

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely